



Philippine District Presentation⁴

Profile of the Philippine Population

29.5% of Filipinos living below the Asian Poverty Line of US\$1.35/day⁵

According to age level⁶

35.5%: 0 to 14 years

60.4%: 15 to 64

4.1%: 65 years and over

Gender Ratio⁷

Total population: 0.95 male:1 female

Life Expectancy at birth⁸

Males: 67.89 years

Females: 73.85 years

Literacy Level (age 15 and over who can read and write)⁹

Male: 92.5%

Female: 92.7%

Net Enrolment ratio¹⁰

For primary school age: 82%

For high school: 60%

For college: 20%



4.– Text of de Power Point

5.– from Newsbreak, August 28, 2008

6.– from http://www.exxun.com/Philippines/c_pp.html

7.– from http://www.exxun.com/Philippines/c_pp.html

8.– from http://www.exxun.com/Philippines/c_pp.html

9.– from http://www.exxun.com/Philippines/c_pp.html

10.– from 2003 Functional Literacy, Education and Mass Media Survey

Highest educational attainment¹¹

70% of Filipinos aged 6 years and older finished elementary
89% of those who finished elementary proceeded to high school
16% finished high school
8% finished college

Profile of Lasallians Directly Involved in the Mission

Number of Formal Education Institutions: 17 (12 Tertiary Level Schools)

Number of Non-Formal Educational Apostolates: 6¹²

Number of Students: 87,342

Elementary: 18%

Secondary: 18%

Tertiary: 64%

Number of Teachers: 8,458

Number of Non-Teaching Personnel: 4,000 (approx)

Number of Brothers: 41

Average age of Brothers: 48

Number of Communities: 11

School-Initiated Lasallian Apostolates for the Poor

Implemented by All Lasallian Schools in the District

- Scholarship programs with a goal of 20% of student population on full scholarships
 - Integration of community service component into the curriculum
- Implemented by All Lasallian schools in the District in Partnership with the Diocese/Parish/Church Groups
- Pondo ng Pinoy - a movement that encourages to pool their twenty five centavo coins to donate for socio-economic projects for the poor
 - First Holy Communion for Public School Students (Lasallian elementary schools)
 - Support for Gawad Kalinga Projects (building homes, providing livelihood training for adults and tutorial services for children)
 - Catechetical Program for public elementary and high schools (DLSU-D, DLSU-M, DLS-L)
 - Sponsorship of the Sacrament of Confirmation (DLSU-M)
 - Initiated and Implemented by Individual Lasallian Schools
 - Sunday High School Program (DLSJBC)
 - Pre-school program for children coming from marginalized families and communities (DLS-M)

11.– from 2003 Functional Literacy, Education and Mass Media Survey

12.– Kuya Center, Bahay Pag-Asa, and 4 LSVP communities

- Pundasyon Hanunuo Mangyan Schools – providing basic education to three indigenous tribal communities in the uplands (DLSU-M)
- Development of a Nature Park (SJLS)
- Donation of equipment and other materials by Lasallian schools with more resources to the poorer Lasallian schools
- Bahay Pagasa Youth Center - for minors in conflict with the law (USLS, DLSUD)
- Paralegal services (USLS)
- Special Olympics for Special Children (DLSU-M, DLS-Z)
- English Proficiency seminars for residents of nearby communities (DLSU-D)
- Coastal Resources Development Projects (DLSU-M, DLS-L)
 - Including Bantay-Dagat Training, Seaweed Culture Training
- Blood Donation Drive (DLSU-M)
- Tree-planting activities (DLSU-M, LSA)
- Building of Micro-Hydro Power Plants to supply electricity in rural communities (DLSU-M)
- Adopt-a-community project (DLS-L)
 - Annual feeding program
- Teacher training of teacher inmates at the New Bilibid Prison (DLS-Z)
- Non-formal education for out-of school youth and undereducated adults (DLSU-D)
- Implementation of the Alternative Learning System for out-of-school youth (DLSU-D)
- Training on good citizenship and governance (DLSU-D)
- Cancer and Hospice Care program (DLSU-D & DLSU-HSI)
- Livelihood training projects/Agribusiness Integrated Organic Farm/Microfinancing for small businesses (DLS-CSB, DLSU-M, DLS-Z, LSGH, USLS)
- Summer Social Action/Development Immersion Program (DLSU-M)
- Medical Dental Mission (DLSU-M, DLS-Z, LSA)
- Scholarships and Special Training Programs for Public School Teachers in Science, Math and Language Education (DLSU-M)
- Operation Big Brother – a twinning relationship project with public high schools (DLSU-M)
- Book mobile project – Library on a bus to service children in poor communities (DLSL)

Structure of the District



The Philippine Lasallian Family Convocation (PLFC)

Description –a general assembly of the Lasallian Family that defines the vision and directions for the District and its mission

Activities

- assessment of the extent of accomplishment of the past Convocation resolutions
- a period of strategic reflection and discernment towards an appropriate vision for the Lasallian Family
- Formulation of new and follow-up action in the next seven years

Output

- The output for the PLFC is a 7 year strategic plan for implementation by the District through the Brother Visitor and every Lasallian institution by both Brothers and Partners

Process

Pre-Convocation

- Selection of 120 Regional representatives (10% Brothers, 90% lay)
- Regional Reflection Council (RRC) – a one day reflection-discussion sessions by RRC representatives where concerns regarding the Lasallian mission and their impact in the region and the nation are raised and discussed, then strategic decisions are made to strengthen and render the Lasallian mission more effective; RRCs are convened 3 times within a one year period prior to the PLFC
- School-based Circles of Influence – convened to review the RRC recommended strategies and give further feedback and recommendations to widen the scope of consultations

Convocation

- Selection of 116 representatives (12% Brothers, 88% lay)
- Convened to discuss, analyze and ratify strategic intents (SIs) and capability-building measures (CBMs) proposed in the RRCs and Circles of Influence

The District Council

- Description - the council of Brothers that advises the Visitor in leading the District and matters directly related to the communities and life of the Brothers

Composition

- 6 members excluding the Visitor;
 - 4 are elected by the Brother delegates to the Chapter via secret balloting

- 2 are appointed by the Visitor including the Auxiliary Visitor
- Term of office is 3 years concurrent with that of the Visitor

Lasallian Partners Council

Description - serves as an advisory body to the Visitor on matters relating to the Lasallian Family and Mission in the Philippines; serves as the non-FSC counterpart of the District Council;

Composition – 10 Lasallian partners

Frequency of meetings – quarterly (but meets jointly with the District Council twice a year)

Term of office – 3 years

Offices Under the LPC

–Lasallian Animation and Formation Team

—Takes charge of formation programs for Lasallian partners

—has gone regional since SY 2004 - 2005 through the appointments of regional coordinators making it more responsive to local needs and more accessible to LS schools in the regions

—its three formation programs are: Basic Lasallian Formation, Lasallian Leadership Formation Program, and Lasallian Special Studies Program

–Lasallian Justice and Peace Commission

—is at the forefront of many advocacy on Lasallian relevant social and political issues
 —has gone regional in its set up to encourage more participation from partners in the regions

—collaborates and partners with NGOs and school-based organizations who do advocacy work

–Lasallian Youth Commission

—Organizes the Lasallian youth to strengthen their Lasallian identity and service to the mission; takes charge of the National Youth Symposium which produced the 5-Point Lasallian Youth Agenda on Education, Governance, Environment, Youth Formation & Involvement.

—has established a Lasallian Youth Network among the 17 District schools.

–Signum Fidei

—continues to be a venue for Lasallians to deepen their commitment to serve the poor through other means aside from their regular work in school.

—its members makes an effort to come together to build community, share their experience of God and find worthwhile projects to undertake.

—Has a chapter in every La Salle school

Lasallian Volunteer Program

Description – a program that trains and sends off volunteers from the various sectors of the different La Salle schools to serve in poor communities; it provides a venue for sharing human and Christian education with the young and the poor in depressed communities

Communities served by the Volunteers

- Kaagapay Community - Canumay, Antipolo City
 - KaMag-Aral Program (Alternative Learning System Accreditation and Equivalency);
 - Balik-Aral (Basic Adult Literacy);
 - Community Leaders' Formation
 - Tulong-Aral (Tutorial classes - public elementary and high school students)
 - Environmental Awareness

- Kaakibat Community - Bagac, Bataan
 - Early Childhood Education (Kinder 1 and Kinder 2)
- Padayon Community - Sipalay, Negros Occidental
 - Partnership with the Parish of the Sacred Heart of Jesus
 - Youth Ministry and Formation
 - Choir Formation

- Alayon Community - Langilanon, Iligan City
 - Early Childhood Education (Kinder 1 and Kinder 2)
 - Balik-Aral Program (Basic Adult Literacy and Alternative Learning System Accreditation and Equivalency)
 - Tulong-Aral (Tutorial classes - public elementary and high school students)

The National Mission Council

Description - a council of Brothers and partners that serves as the central body administering the network of Lasallian schools in the Philippines

Rationale – NMC was created

- to have a more focused and unified implementation of the Lasallian Mission,
- to generate greater and more creative synergy among Lasallian schools,
- to improve the overall quality of Lasallian education in the country and promote the spirit of “One La Salle” with a common vision of educating the Filipino youth

Composition of the NMC

- 15 members, with each member having a term of 3 years
- At least 51% of the 15 members are either Brothers or Brother-designated members

of the Philippine District

- Board membership – 5 Brothers and 10 Lasallian partners
- Co-chaired by the Brother Visitor and an elected Lasallian Partner

De La Salle Philippines

Description – a network organization of 17 La Salle schools in the Philippines that serves as the planning, management and implementing arm of the NMC

The President's Circle – composed of the Presidents of La Salle schools in the District who meet quarterly to discuss issues, concerns and proposals submitted to the National Mission Council for decision

–Services of DLSP

–Communication and Corporate Services

- ensures efficient access and exchange of information among schools essential to the implementation and growth of the Lasallian Mission in the country;
- with the IT Council, it lays down the foundation of the network's information technology infrastructure

–Education and Research Services

- spearheads the network's efforts in formulating a rationalized Lasallian educational agenda
- coordinates endeavors aimed at greater "communion in mission" and raising the quality of education in and among Lasallian schools through five commissions: Basic Education Commission, Tertiary Education Commission, Special Education Commission, Catechetical and Evangelization Commission and Research Commission

–Finance and Resource Services

- serves as the steward of the resources of DLSP and ensures that the network's assets are responsive to the needs of the DLSP member schools;
- keeps the network abreast with socio-economic realities and trends that may influence school decisions and directions;
- ensures effective strategic procurement and the economies of scale through its Central Procurement Unit
- guarantees optimal fund management through its Investment Management Unit

–Institutional Audit Services

- ensures the quality and efficiency of Lasallian education;
- analyzes policies and procedures, evaluates systems and mechanisms, and highlights best practices and processes across the network in seven areas of school management: finance, admission and registration, procurement, physical facilities management, materials management, and human resources

–Scholarship and Development Services

- maintains strategic relations with external stakeholders and DLSP benefactors;
- brings to fruition the many efforts of the Lasallian Family to attain the targeted P1B scholarship fund needed to achieve greater access and equity of Lasallian education through the One La Salle Fund campaign Brothers Teams and the school's multi-sectoral committees,
- coordinates the scholarship and development thrusts of the DLSP member schools